## Vidya Prasarak Samiti's

## C.S.Bembalagi Arts, Sha.M.R.Palaresha Science & G.L.Rathi Commerce College, Ramdurg

**Student Satisfactory Survey for the Academic Year 2021-22** 

class?  1 30 to 54%  2 55 to 69%  3 70 to 84%  4 85 to 100%  5 Below 30%  2. How well did the teachers prepare for the classes?  1 Indifferently 2 Poorly 3 Satisfactorily 4 Thoroughly 5 Won't teach at all  3. How well were the teachers able to communicate?  1 Always effective 2 Generally ineffective 3 Just satisfactorily 4 Sometimes effective 5 Very poor communication	426 426 426 426 426 426 426 426 426 426	10 21 120 159 5 9 16 154 126 10	2 5 28 37 1 2 4 36 30 2
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2 Poorly 3 Satisfactorily 4 Thoroughly 5 Won't teach at all 3. How well were the teachers able to communicate? 1 Always effective 2 Generally ineffective 3 Just satisfactorily 4 Sometimes effective 5 Very poor communication 4. The teacher's approach to teaching can best	426 426 426 426 426	16 154 126 10	4 36 30 2
3 Satisfactorily 4 Thoroughly 5 Won't teach at all 3. How well were the teachers able to communicate? 1 Always effective 2 Generally ineffective 3 Just satisfactorily 4 Sometimes effective 5 Very poor communication 4. The teacher's approach to teaching can best	426 426 426 426	154 126 10	36 30 2
4 Thoroughly  5 Won't teach at all  3. How well were the teachers able to communicate?  1 Always effective  2 Generally ineffective  3 Just satisfactorily  4 Sometimes effective  5 Very poor communication  4. The teacher's approach to teaching can best	426 426 426	126 10	30 2
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communicate?  1 Always effective  2 Generally ineffective  3 Just satisfactorily  4 Sometimes effective  5 Very poor communication  4. The teacher's approach to teaching can best		212	F0
2 Generally ineffective 3 Just satisfactorily 4 Sometimes effective 5 Very poor communication 4. The teacher's approach to teaching can best	426	212	F ^
3 Just satisfactorily 4 Sometimes effective 5 Very poor communication 4. The teacher's approach to teaching can best		213	50
4 Sometimes effective  5 Very poor communication  4. The teacher's approach to teaching can best	426	12	3
5 Very poor communication 4. The teacher's approach to teaching can best	426	27	6
4. The teacher's approach to teaching can best	426	57	13
	426	6	1
	426		
	426	129	30
2 Fair	426	3	1
3 Good	426	59	14
4 Poor	426	7	2
5 Very good	426	117	27
5. Fairness of the internal evaluation process by the teachers.	426		
	426	187	44
	426	23	5
3 Unfair	426	7	2
4 Usually fair	740	95	22

6. Wa	as your performed with you?	mance in	assign	ments	426		
	Every time				426	182	43
	Never				426	13	3
3	Occasionally/Soi	metimes			426	38	9
	Rarely				426	11	3
5					426	71	17
/. The interns	institute takes ac hip, student		•	noting	426		
	portunities for stu		ange,	neiu	420		
	Never				426	14	3
2					426	53	12
	Rarely				426	11	3
4	- '				426	173	41
5					426	64	15
institut	teaching and m ion facilitates you nal growth.			-	426		
1	Marginally				426	10	2
2	Moderately				426	49	12
3	Not at all				426	11	3
4	Significantly				426	82	19
5	Very well				426	163	38
	   institution provic n and grow.	les multiple	e opporti	unities	426		
1	Agree				426	144	34
2	Disagree				426	3	1
3	Neutral				426	37	9
4	Strongly agree				426	123	29
5	Strongly disagre	e			426	8	2
	achers inform yo cencies, course on nes.				426		
	Every time				426	175	41
	Never				426	15	4
3		netimes			426	23	5
	Rarely				426	12	3
5					426	90	21
	1 1		I				L

								1
		r mentor does ined task to vo		ry follow	-up with	426		
all as		Every time	u			426	162	38
		I don't have a	mentor			426	15	4
		Occasionally/S				426	33	8
		Rarely				426	13	3
		Usually				426	92	22
12. The teachers illustrate the concepts through examples and applications.					426			
ехапп		Every time	OHS.			426	199	47
		Never				426	7	2
		Occasionally/S	ometimes			426	22	5
		Rarely				426	9	2
		Usually				426	78	18
	ıra	e teachers ide ge you with ges.		_		426		
	1	Fully				426	190	45
		Partially				426	25	6
		Reasonably				426	78	18
		Slightly				426	10	2
	5	Unable to				426	12	3
14. weak		eachers are sses and help v	able to		y your em.	426		
	1	Every time				426	186	44
	2	Never				426	16	4
	3	Rarely				426	35	8
	4	Usually				426	13	3
	5	Occasionally/S	ometimes			426	65	15
stude contir	nt: nuc	e institution s in the ous quality imports in the process.	monitoring	, revie	w and	426		
. 50.111		Agree				426	133	31
		Disagree				426	7	2
		Neutral				426	36	8
		Strongly agree				426	128	30
						426	11	3

16. T	he	institute/ teach	ners use	student	centric			
		s, such as	•	42.6				
		ative learning	426					
metho		ologies for	enhan	cing	learning			
exper		Moderate				426	119	28
	2	Not at all				426	9	2
		Some what				426	11	3
		To a great exten	t			426	150	35
		Very little				426	26	6
		achers encourag rricular activities.	•	o partic	ipate in	426		
CALIA		Agree				426	103	24
		Disagree				426	9	2
		Neutral				426	37	9
		Strongly agree				426	161	38
		Strongly disagre	e			426	5	1
		rts are made by						
inculc	at	e soft skills, life	skills a	nd empl	oyability	426		
skills	to	make you ready	for the v	world of v	vork.			
	1	Moderate				426	117	27
	2	Not at all				426	7	2
	3	Some what				426	18	4
	4	To a great exten	t			426	151	35
	5	Very little				426	22	5
19 V	/h	at percentage of	f teachei	rs use I(	T tools			
		LCD projector,				426		
teach			,	,				
	1	30 - 49%				426	24	6
	2	50 - 69%				426	50	12
	3	70 - 89%				426	109	26
	4	Above 90%				426	98	23
	5	Below 29%				426	34	8
20	Th	o overall quali	ty of t	oachina	loarning			
		e overall quali in your institute	-	_	icarrilly	426		
		Agree	- , 3			426	119	28
		Disagree				426	7	2
		Neutral				426	39	9
		Strongly agree				426	144	34
		Strongly disagre	e			426	6	1